

Students Should Learn
How to Think
Not What To Think



Foundation of Public Education

Horace Mann 1796-1859

Studied Prussian Education and brought the foundational principles back to America

Prussian education is built upon an educational system developed by utopian socialist Robert Owen of New Harmony, Indiana.

Prussian education transfers loyalty of children from the parents to the state, (to provide) knowledge sufficient only for one's appointed place in life (anything above that would make one discontented with one's lot), and (to foster) national uniformity of thought, word, and deed.

Mann believed that the aim of education should be social efficiency, civic virtue, and character (Social Emotional Learning) rather than mere learning.

Get in Touch

p4pind@gmail.com



Purple For Parents United



Reasonable Accountable Responsible

For Additional Resources

purple4parentsunited.org

Your Investment in the Future



The Road From Freedom

**How Education was used
to change the course of
America**

Foundation of Education cont...

John Dewey 1859-1952

Dewey, an active participant in multiple Marxist organizations, was a totalitarian socialist who advocated for government control of education through the public school system.

Dewey successfully persuaded the NEA to move away from intensive reading instruction, advocating for a more flexible approach to literacy that aligned with his progressive vision for education. He believed that excessively high literacy could pose an obstacle to his broader agenda, emphasizing a curriculum that prioritized social adaptation and practical skills over traditional reading proficiency.

John Dewey cautioned his fellow progressives that change had to be introduced slowly and subtly to avoid triggering a strong backlash—an intentional strategy to reshape society "without alarming the public."

The U.S.S.R Influence of United States Education

1958 Eisenhower signed agreements with the Soviet Union to merge our two countries.

1985 U.S./U.S.S.R. Education Agreements: Reagan and Gorbachev

Early 21st Century Lev Vygotsky (1896- 1934) - Soviet Vygotsky's theories are written into Common Core State Standards.

Federal Government Takeover - From academics to serving the global community

1965 Elementary and Secondary Act

This law began the federal government's intrusion into education by means of federal funds. Accountability and data mining were attached to the funds.

1994 The Trifecta: Tucker's Plan Implemented

Goals 2000 - As he signed into law, President Clinton stated: "it's time to abolish the outdated distinction between academic learning and skill learning." One of the goals calls for promoting social and emotional learning.

School-to-Work - School-to-Work programs are required to integrate work-based and school-based learning; integrate academic and occupational learning; and establish links between secondary and post-secondary education.

Reauthorization of ESEA - This establishes a Title I program for "helping disadvantaged children meet high standards" and makes it federal policy that all individuals have a "fair and equal opportunity" to attain a high-quality education.

Federal Government Takeover - From academics to serving the global community cont...

2014 Workforce Innovation and Opportunity Act

WIOA, jointly implemented by the U.S. Department of Labor, HHS, and Education, was "designed to strengthen and improve our nation's workforce"; high quality jobs for employees and skilled workers for employers.

2015 Every Student Succeeds Act (ESSA)

Re-authorized ESEA from 1965 ESSA codified the Common Core State Standards into law and concluded their unconstitutional transfer of control of education in the U.S. to the federal government begun under No Child Left Behind.

2016 - Present

Community Schools
United Nations Global Citizenship
School-based mental/health clinics
Schools become parents

Full Road From Freedom Map Available Here

