# THE ROAD FROM FREEDOM

# Education's March to Socialism

Historian Ellwood P. Cubberley said about Mann: "No one did more than he did" to promote that the aims of education "should be social efficiency ... rather than mere learning..."

> HORACE MANN 1796-1859

These agreements began the merger that "covered every aspect of the two nations' lives: defense, ... education, arts, medicine, science, etc."

**EISENHOWER SIGNED AGREEMENTS WITH SOVIET UNION TO MERGE OUR TWO** COUNTRIES 1958

Claiming this would spread "the roots of change and reform" throughout the nation. LBJ federalized teacher training /recruitment and financing higher education.

HIGHER **EDUCATION ACT** 1965

Marc Tucker, President of NCEE, outlines a "plan would change the mission of the schools from teaching children academic basics and knowledge to training them to serve the global economy ..."

**MARC TUCKER'S** "DEAR HILLARY" LETTER 1992

LAUNCHES COMMON CORE OF

This act provided the largest source "of federal funding for workforce development activities' and "established a universal access system of one-stop career centers."

WORKFORCE **INVESTMENT ACT** 1998

Renewed interest in Vygotsky's "unfinished theory of human cultural and bio-social development" surfaced. His Zone of Proximal Development theory has impacted U.S. education in the 21st century.

**LEV VYGOTSKY** 1896 - 1934 2000'S

Under Title II. The Role of Public Programs, Subtitle L SEC. 511 (b), communities with premature birth or low birth weight, poverty, or unemployment are assessed by the state and submitted to the Secretary of HHS (data tracking and collection).

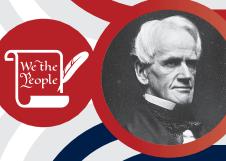
#### **PATIENT PROTECTION & AFFORDABLE CARE ACT**

The CCSI details what K -12 students are to know at the end of each grade. This national set of standards is meant to ensure that high school graduates are prepared to enter college or enter the workforce.

**FINAL DRAFT OF THE COMMON CORE STATE** STANDARD INITIATIVE RELEASED 2010

ESSA was touted as a replacement for NCLB. It did not remove federal power in education policy-making, maintained the NCLB testing mandate with more emphasis on scores, and increased the federal role in teacher preparation.

**EVERY STUDENT SUCCEEDS ACT** (ESSA) \*RE-AUTHORIZED **ESEA 1965** 2015





**NTRUSION** INTO **EDUCATION:** NATIONAL **CURRICULUM FORMED** 



BROUGHT **MARXIST** "CRITICAL THINKING" TO U.S. **SCHOOLS** 









UNFUNDEĎ MANDATES, EXCESSIVE

2009

**RACE TO** 

THE TOP

This is the \$4.35 billion

competitive grant

program established by

the ARRA. To receive

grants, states had to

adopt "college and

career ready" standards

(a.k.a. Common Core)

and build data systems

(SLDS)

2014

# WORKFORCE **INNOVATION AND OPPORTUNITY ACT**

WIOA, jointly implemented by the U.S. Departments of Labor, HHS, and Education, was "designed to strengthen and improve our nation's workforce"; high quality jobs for employees and skilled workers for employers.

# 1859 - 1952 **JOHN DEWEY**

John Dewey, a socialist who was infatuated with the Soviet education system, warned fellow progressives "that change must come gradually "in order not to provoke "a violent reaction."

### 1965 **ELEMENTARY & SECONDARY ACT**

This law began the federal government's intrusion into education by means of federal funds. Accountability and data mining were attached to the funds.

## 1985 U.S. / U.S.S.R **EDUCATION AGREEMENTS: REAGAN AND GORBACHEV**

These agreements facilitated the "exchange ... of educational and teaching materials, including textbooks, syllabi and curricula, materials on methodology, samples of teaching instruments and audiovisual aids."

# 1994 THE TRIFECTA: **TUCKER'S PLAN IMPLEMENTED**

**DEVELOPMENT** 

**ENACTED** 

#### **Goals 2000**

As he signed this into law, President Clinton stated: "it's time to abolish the outdated distinction between academic learning and skill learning." One of the goals calls for promoting social and emotional learning.

#### School-to-Work

School-to-Work programs are required to integrate workbased and school-based learning; integrate academic and occupational learning; and establish links between secondary and post-secondary education.

#### **Reauthorization of ESEA**

This establishes a Title I program for "helping disadvantaged" children meet high standards" and makes it federal policy that all individuals have "a fair and equal opportunity" to attain a high-quality education.

# **NO CHILD LEFT BEHIND ACT** \* RE-AUTHORIZED **ESEA 1965**

2002

The focus of NCLB is to eliminate achievement gaps by providing all children fair and equal opportunities to obtain a highquality education. Accountability is to be determined by increased and continuous testing.

